A History of the English Language

Students' Right to Their Own Language collects perspectives from some of the field's most influential scholars to provide a foundation for understanding the historical and theoretical context informing the affirmation of all students' right to exist in their own languages. Co-published with the National Council for Teachers of English, this critical sourcebook archives decades of debate about the implications of the statement and explores how it translates to practical strategies for fostering linguistic diversity in the classroom.

North Borneo Sourcebook

As late as 1987, two-thirds of the Americans who responded to a national survey believed that English was the official language of the United States. In fact, the Constitution is silent on the issue. Since Senator S. I. Hayakawa first proposed an English Language Amendment in Congress in 1981, Official English has been considered in forty-seven states and adopted by seventeen; the amendment is pending in the 102d Congress. Supporters argue that English has always been our common language—a means of resolving conflicts in a nation of diverse racial, ethnic, and religious groups, and an essential tool of social mobility and cultural integration. Opponents charge that the amendment is unnecessary and that it threatens civil rights, educational opportunities, and free speech, wrapping racist biases in a cloak of patriotism. Language Loyalties: A Source Book on the Official English Controversy provides a balanced, comprehensive guide to this complex and often confusing debate. It is an essential handbook and reference for advocates, educators, policymakers, jurists, scholars, and citizens who seek to join this debate fully informed. Addressing the issues involved in developing America's first planned national language policy, James Crawford has expertly collected and introduced more than eighty-five source documents and articles.
Learning Language Through Literature

The Routledge Linguistics Encyclopedia is a single-volume encyclopedia covering all major and subsidiary areas of linguistics and applied linguistics. The 79 entries provide in-depth coverage of the topics and sub-topics of the field. Entries are alphabetically arranged and extensively cross-referenced so the reader can see how areas interrelate. Including a substantial introduction which provides a potted history of linguistics and suggestions for further reading, this is an indispensable reference tool for specialists and non-specialists alike. This third edition has been thoroughly revised and updated, with new entries on: attitudes to language, conversation analysis, English Language Teaching, gesture and language, idioms, language and advertising, language and new technologies, linguistics in schools, optimality theory, research methods in linguistics, slang. The following entries have been recommissioned or substantially revised: Animals and Language, Artificial Languages, Computational Linguistics to Language Engineering, Contrastive Analysis/Contrastive Linguistics, Corpus Linguistics, Critical Discourse Analysis, Dialectology, Discourse Analysis, Dyslexia, Genre Analysis, Historical Linguistics, Intonation, Language and Education, Language, Gender and Sexuality, Language Origins, Language Surveys, Language Universals, Linguistic Typology, Metaphor, Pragmatics, Rhetoric, Semantics, Semiotics, Sociolinguistics, Stylistics, Systemic-Functional Grammar, Writing Systems.

An Introduction to Language and Linguistics

A comprehensive introduction to psycholinguistic theory with activities, study questions, commentaries and key readings.

Agrammatic Aphasia

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Sociolinguistics: provides a comprehensive introduction to sociolinguistics draws on a wide range of real texts, from an interview with Madonna to articles in international newspapers and classroom discourse - uses real studies designed and conducted by students provides classic readings by the key names in the discipline from Milroy and Holmes to Fairclough and Cameron. Written by an experienced teacher and author, this accessible textbook is an essential resource for all students of English Language and Linguistics.

Source Book for Linguistics

This major reference work fills a need long recognized in neurolinguistics: a source for analyzable speech transcripts from agrammatic aphasic patients that provides detailed grammatical descriptions and distributional analyses. This 3-volume set is unique in that it presents narrative speech from carefully selected clinically comparable patients, speakers of 14 languages, and parallel narratives by normal speakers. For each of the 14 languages there is a case presentation chapter analyzing and discussing the language of agrammatic patients, followed by primary data, which are organized as follows: running text of speech by
two patients; interlinear morphemic translations of those texts; running text of speech elicited from two normal control subjects (plus interlinear translations); tables and figures analyzing distributional properties of the patients' speech; results of comprehension tests of the patients; transcriptions of patients' oral reading and writing samples. Neurological information is included with the case presentations, and a short grammatical sketch of each language is added to make the work on all languages accessible even to those who only read English. Language findings are presented for English, Dutch, German, Icelandic, Swedish, French, Italian, Polish, Serbo-Croatian, Hindi, Finnish, Hebrew, Chinese and Japanese. The book is an indispensable reference work for all linguists, psycholinguists and neurolinguists who wish to test their theories against a massive body of data.

Source Book for Linguistics

Developed at Carleton University, Ottawa, this is a comprehensive workbook -- now in its second, revised edition -- designed primarily for use with introductory courses in linguistics. With 334 graded exercises and problems from more than 60 languages and dialects.

Students' Right to Their Own Language

Second Language Acquisition: introduces the key areas in the field, including multilingualism, the role of teaching, the mental processing of multiple languages, and patterns of growth and decline explores the key theories and debates and elucidates areas of controversy gathers together influential readings from key names in the discipline, including: Vivian Cook, William E. Dunn and James P. Lantolf, S.P. Corder, and Nina Spada and Patsy Lightbown.

A Source Book for Irish English

Components of Emotional Meaning

Teaching World Languages for Social Justice

Stylistics

A variety of imaginative techniques for integrating literature work with language learning.


This volume, in its 25 definitive chapters on normal and nonnormal language development, represents the authoritative and up-to-date complete sourcebook on child language development. All aspects of child language development are addressed, including phonetics, phonology, grammar, and lexical development. Connectionism and government-binding theory, as applied to language development, are fully represented. The relevance of input, cognition, and social factors to language development is explored. Chapters on methodology, particularly using computer databases, are provided for both normal and nonnormal acquisition.
Translation

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries, and key readings all in the same volume. The innovative and flexible two-dimensional structure is built around four sections—introduction, development, exploration, and extension—which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained.

Global Englishes, Third Edition, previously published as World Englishes, has been comprehensively revised and updated and provides an introduction to the subject that is both accessible and comprehensive. Key features of this best-selling textbook include: coverage of the major historical, linguistic, and sociopolitical developments in the English language from the start of the seventeenth century to the present day; exploration of the current debates in global Englishes, relating to its uses as mother tongue in the US, UK, Antipodes, and post-colonial language in Africa, South and Southeast Asia, and lingua franca across the rest of the globe; with a new and particularly strong emphasis on China; a range of texts, data and examples draw from emails, tweets and newspapers such as The New York Times, China Daily, and The Straits Times; readings from key scholars including Alastair Pennycook, Henry G. Widdowson, and Lesley Milroy; activities that engage the reader by inviting them to draw on their own experience and consider their orientation to the particular topic in hand.

Global Englishes, Third Edition provides a dynamic and engaging introduction to this fascinating topic and is essential reading for all students studying global Englishes, English as a lingua franca, and the spread of English in the world today.

The Routledge Linguistics Encyclopedia

A comprehensive introduction to psycholinguistic theory with activities, study questions, commentaries and key readings.

Source Book for Linguistics

Psycholinguistics

When using emotion terms such as anger, sadness, fear, disgust, and contempt, it is assumed that the terms used in the native language of the researchers, and translated into English, are completely equivalent in meaning. This is often not the case. This book presents an extensive cross-cultural/linguistic review of the meaning of emotion words.

Sourcebook in the History of Philosophy of Language

This bestselling text by Charles Barber recounts the history of the English language from its ancestry to the present day.

Language Loyalties

Provides support for advanced study of translation. Examines the theory and practice of translation from many angles, drawing on a wide range of languages and exploring a variety
of sources. Concludes with readings from key figures.

**The Language of Family Therapy**

Published in the year 2004, Source Book Modern Hinduism is a valuable contribution to the field of Asian Studies.

**Pragmatics**

**Global Englishes**

An introduction to language and gender, with work from a range of cultural - including non-Western - contexts and methodological approaches. With readings of, among others, Deborah Cameron and Mary Haas. An accompanying website can be found at [http://www.routledge.com/textbooks/0415311047](http://www.routledge.com/textbooks/0415311047).

**Literature in the Language Classroom**

**Source Book for Linguistics**

This is a comprehensive introduction to literary stylistics offering an accessible overview of stylistic, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume.

**The English Language**

Routledge Applied Linguistics is a series of comprehensive textbooks, providing students and researchers with the support they need for advanced study in the core areas of English language and applied linguistics. Each book in the series guides readers through three main sections, enabling them to explore and develop major themes within the discipline. Section A: Introduction, establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B: Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C: Exploration, builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. Pragmatics: provides a broad view of pragmatics from a range of perspectives, gathering readings from key names in the discipline, including Geoffrey Leech, Michael McCarthy, Thomas Kohnen, Joan Manes and Nessa Wolfson covers a wide variety of topics, including speech acts, pragmatic markers, implicature, research methods in pragmatics, facework and politeness, and prosody examines the social and cultural contexts in which pragmatics occurs, such as in cross-cultural pragmatics (silence, indirectness, forms of address, cultural scripts) and pragmatics and power (the courtroom, police interaction, political interviews and doctor-patient communication) uses a wide range of corpora to provide both illustrative examples and exploratory tasks is supported by a companion website at [www.routledge.com/cw/archer](http://www.routledge.com/cw/archer)
Read PDF Sourcebook For Linguistics

featuring extra activities and additional data for analysis, guidance on undertaking corpus analysis and research, including how to create your own corpus with CMC, and suggestions for further reading. Written by experienced teachers and researchers in the field, Pragmatics provides an essential resource for students and researchers of applied linguistics.

Source Book for Linguistics

An encyclopedic selection of original documents from the Austrian capital's pathbreaking, progressive interwar period, translated and with contextualizing introductions and commentaries.

The History of the English Language

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Source Book Modern Hinduism

This second edition of The History of the English Language- A Sourcebook provides a comprehensive and accessible guide to the origins and development of the English language. First published in 1992, the book contains over fifty illustrative passages, drawn from the oldest English to the twentieth century. The passages are contextualised by individual introductions and grouped into the traditional periods of Old English, Early Middle English, Later Middle English, Early Modern English and Modern English. These periods are connected by brief essays explaining the major linguistic developments associated with each period, to produce a continuous outline history. For this new edition Professor Burnley has expanded the outline of linguistic features at each of the main chronological divisions and included more selections and illustrations. A new section has also been included to illustrate the language of advertising from the 18th century to the present. The book will be of general interest to all those interested in the origins and development of the English language, and in particular to students and teachers of the history of the English language at A-level and university.

Psycholinguistics

North Borneo Sourcebook seeks to address the lack of available data for the languages of northern Borneo, where forty to fifty distinct languages are spoken in the Malaysian state of Sabah alone. While members of the Summer Institute of Linguistics (SIL) have worked in Sabah for several decades and have published articles on individual languages, until now no comprehensive survey of the languages of Sabah had yet been done. In addition to the languages native to Sabah, also included in this monograph are closely related Southwest
Sabah languages spoken in neighboring parts of the Malaysian state of Sarawak, the Indonesian province of Kalimantan Utara, and Brunei Darussalam. The author has included 594 entries with equivalents in each of the forty-six languages that represent the linguistic variation in north Borneo, along with introductory sections listing the personal pronouns, demonstrative pronouns, and case markers for each language. This sourcebook thus fills a critical need in surveying the languages of a single large area in an island of Southeast Asia. Many language communities in this region are endangered and likely to disappear as functioning entities within the next generation or two; this book may be the only record we will ever have of their existence. Linguists and those with an interest in Austronesian languages will appreciate the breadth and detail that illuminate the linguistic scene in an area where before there had been only pinpoints of light.

**Language and Gender**

Teaching World Languages for Social Justice: A Sourcebook of Principles and Practices offers principles based on theory, and innovative concepts, approaches, and practices illustrated through concrete examples, for promoting social justice and developing a critical praxis in foreign language classrooms in the U.S. and in wider world language communities. For educators seeking to translate these ideals into classroom practice in an environment dominated by the current standards movement and accountability measures, the critical insights on language education offered in this text will be widely welcomed. The text is designed as a sourcebook for translating theory into practice. Each chapter includes the theoretical base, guidelines for practice, discussion of the relationship to existing practices in the world language classroom, suggestions for activity development (which can be integrated into a professional portfolio), illustrative examples, questions for reflection, and additional suggested readings. Teaching World Languages for Social Justice is a primary or supplementary text for second and foreign language teaching methods courses and is equally appropriate for graduate courses in language education or educational studies.

**Sociolinguistics**

This useful sourcebook contains 12 chapters written by experienced classroom practitioners in Hong Kong. One theme appears constantly in these chapters: that in the English language classroom, whether at primary, secondary, or tertiary levels, high interest and positive motivation occur through active learning when literary texts, literary techniques and literariness are featured. In this book, full coverage is given to the use of poetry, prose and drama in language learning and teaching at all three levels of the education system. The tasks and activities described here have been shown to work with all bands of students. This book is ideally suited both for practising teachers and participants in teacher education programmes in Hong Kong and the rest of S.E. Asia. It will be particularly useful for primary and secondary teachers of English wishing to incorporate appropriate and relevant teaching activities so as to meet the goals of the new Target Oriented English Language Curriculum.

**The Politics of Language in Ireland 1366-1922**

Assuming no prior knowledge, this book offers an accessible overview of English dialects, with activities, study questions, sample analyses, commentaries & key readings. It is structured around four sections: introduction, development, exploration & extension.

**The Red Vienna Sourcebook**
Accompanying CD-ROM contains "all the bibliographical items in this book along with self-installing software necessary to process the databases and the annotations on a personal computer." -- p. [535].

**Instructor's Manual for Source Book for Linguistics**

This volume provides accurate and reliable data from 1,159 common cognates found in 19 dialects from the Tai language family. Originally collected by noted Tai linguist, the late William J. Gedney, the data are organized into the three branches of the Tai language family, the Southwestern, the Central, and the Northern, to facilitate comparisons among the various sound systems within the individual branches and within the Tai language family as a whole. Supplementing the cognates are phonological descriptions of each of the dialects. Included among the nineteen dialects are Siamese, White Tai, Black Tai, Shan, Lue, Yay, Saek, and dialects found at Leiping, Lungming, Pingsiang, and Ningming in China. The meticulous attention paid to consonants, vowels, and tones found in each cognate will allow for further dialect studies, for the investigation of questions concerning the tripartite division of the Tai language family, and for the continuing investigation into the reconstruction of the Proto-Tai language family and its wider genetic relationships.

**Natural Language Sourcebook**

For the first time in English, this anthology offers a comprehensive selection of primary sources in the history of philosophy of language. Beginning with a detailed introduction contextualizing the subject, the editors draw out recurring themes, including the origin of language, the role of nature and convention in fixing form and meaning, language acquisition, ideal languages, varieties of meanings, language as a tool, and the nexus of language and thought, linking them to representative texts. The handbook moves on to offer seminal contributions from philosophers ranging from the pre-Socratics up to John Stuart Mill, preceding each major historical section with its own introductory assessment. With all of the most relevant primary texts on the philosophy of language included, covering well over two millennia, this judicious, and generous, selection of source material will be an indispensable research tool for historians of philosophy, as well as for philosophers of language, in the twenty-first century. A vital tool for researchers and contemporary philosophers, it will be a touchstone for much further research, with coverage of a long and varied tradition that will benefit today's scholars and enhance their awareness of earlier contributions to the field.

**World Englishes**

For almost a thousand years language has been an important and contentious issue in Ireland but above all it reflects the great themes of Irish history: colonial, invasion, native resistance, religious and cultural difference. Collected here for the first time are texts on language from the date of the first legislation against the Irish: the Statute of Kilkenny, 1366, to the constitution of the Free State in 1922. Crowley's introduction connects these texts to current debates, giving The Belfast Agreement as a textual example and illustrating that the language debates continue today. Divided into six historical sections with detailed editor's introductions, this unique sourcebook includes familiar cultural texts such as essays and letters by Yeats along side less familiar writings including the Preface to the New Testament in Irish. (1602) Providing direct access to original texts, this is an historical resource book which can be used as a case study in the relations between language and cultural identity.
Second Language Acquisition

This is a revised and expanded edition of Cowan and Rakusan's Source Book for Linguistics. In addition to the chapters on Phonetics, Phonology, Phonological Alternations, Morphology, Syntax, Sound Change and Historical Reconstruction, there are two new chapters: one on Semantics and one on Grammatical and Lexical Change. In addition, an index of the 93 languages and dialects represented in the book has been added, as well as a revised bibliography. The solutions to the exercises have also been revised and expanded. The number of exercises has been increased from 333 to 472. New exercises have been added to most chapters, and many exercises have been revised to focus on new issues in linguistics. The text has been completely reset in high-quality letterpress, with a wide range of phonetic symbols and diacritics. This newly revised edition will continue to be useful as a teaching tool and a source of examples in a variety of linguistic applications. If you've been teaching upper-level undergraduate introductions to linguistics without Cowan & Rakusan, then you've been scrambling about in search of examples and exercises in phonetics, phonology, morphology and syntax long enough. Order the Source Book; in the long run, if it does for you what it did for me, you'll probably wind up just dumping your traditional textbook order. (Lynn Eubank, University of North Texas)

The Women and Language Debate

William J. Gedney's Comparative Tai Source Book

This is a revised and expanded edition of Cowan and Rakusan's Source Book for Linguistics. In addition to the chapters on Phonetics, Phonology, Phonological Alternations, Morphology, Syntax, Sound Change and Historical Reconstruction, there are two new chapters on Semantics and Grammatical and Lexical Change, plus an index of the 93 languages and dialects represented in the book and a revised bibliography. New exercises have been added to most chapters, and many exercises have been revised to focus on new issues in linguistics. Solutions can be found in a separate section. This new edition is an up-to-date teaching tool and a source of examples in a variety of linguistic applications.

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